



# City Tree Christian School

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## *Kindergarten*

The kindergarten child is an eager and avid learner who is acquiring the reading, math, and social skills necessary to get along in the world of elementary school. Our goal is to meet the developmental, academic, social, and spiritual needs of our students. City Tree Christian School has adopted grade level standards in each subject area. The teachers at City Tree use a multi-faceted approach in an effort to reach all children with various learning styles. Below you will find a summary of the main Kindergarten curriculum materials we use as well as special classroom and school-wide activities, which enhance our students' learning experiences.

### ***Language Arts:***

- McMillan/McGraw-Hill Phonics and Language Arts Program- *"California Treasures"*
- Literature based theme units linked to other subject areas such as science and social studies
- Phonemic Awareness Program: auditory training process that involves isolating, manipulating, blending, and segmenting sounds
- Learning Headquarters writing program
- Journal writing
- D' Nealian Handwriting
- Weekly visits to the school library

### ***Math:***

- Houghton Mifflin Harcourt Math In Focus: Singapore Math by Marshall Cavendish
- Manipulative based materials for teaching math

### ***Science:***

- Amplify Science- active engagement in science and engineering, hands on experiments based on Next Generation Science Standards
- Mystery Science program
- McMillan/McGraw-Hill Science Program- *"Wonders"*
- Learning activities in the school garden
- School-wide Science Fair – using the scientific method, kindergarten students participate through class projects and older students submit their own individual projects.

### ***Social Studies:***

- McMillan/McGraw-Hill Social Studies integrated into- *"California Treasures"*
- Literature-based study of: community helpers, state and national symbols, holidays, and famous Americans.
- School-wide Multicultural Fair - each classroom conducts an in-depth study of a particular culture and then opens their doors to share their knowledge with others

### **Christian Education:**

- Children Desiring God Program- “*Jesus, What a Savior: A Study for Children on Redemption*”
- Chapel – each Friday 10:30 - 11:10
- Memory Verse Program- students memorize verses related to chapel lessons
- Bible reading, prayer, and devotions

### **Physical Education:**

- SPARK Program (**S**ports, **P**lay and **A**ctive **R**ecreation for **K**ids) – a physical education program
- Climbing Wall activities
- Physical Education in the park – a weekly trip for special activities

### **Technology:**

*Specialist meets with students each week*

- Students attend a Technology Class each week with a special teacher
- Students visit the computer lab four days a week
- Using Microsoft Word, Excel and PowerPoint, students understand basics of using a computer as a tool for learning.
- Theme-based and grade-specific curriculum-based projects that work toward managing files, formatting text and graphics and navigating within and between programs
- Learn and practice safe computing skills

### **Art:**

*Specialist meets with students every other week*

- Elements of art emphasis: color line, shape, pattern, and form
- Art projects using various mediums such as oil pastel, paint, ink, clay, and paper
- Thematic projects
- Famous artist studies

### **Spanish:**

*Specialist meets with students two days a week*

- Introduction to Conversation I
- Grammar introduction through songs and dialogs
- Introduction to vocabulary I (colors, numbers, food, body parts, animals, clothing, professions, family)
- Pronunciation
- Pre-reading I

### **Music:**

*Specialist meets with students two days a week*

- Singing
- Movement and Dancing
- Hymns, spirituals, and folk songs
- Music appreciation (old and new composers, classics, basic music theory and instruments)
- Music field trips
- School-wide Christmas and Spring Concerts



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## *First Grade*

First grade is the time to lay the foundation for a lifetime of learning. Our goal is to meet the developmental, academic, social, and spiritual needs of our students. City Tree Christian School has adopted grade level standards in each subject area. The teachers at City Tree use a multifaceted approach in an effort to reach all children with various learning styles. Below you will find a summary of the main first grade curriculum materials we use as well as and special classroom and school-wide activities which enhance our students' learning experiences.

### ***Language Arts:***

- McMillan/McGraw-Hill Phonics and Language Arts Program- "*California Treasures*"
- McMillan/McGraw-Hill Spelling Program
- Phonemic Awareness Program: auditory training process that involves isolating, manipulating, blending, and segmenting sounds
- Learning Headquarters writing program
- Cursive Handwriting
- Weekly visits to the school library

### ***Math:***

- Houghton Mifflin Harcourt Math In Focus: Singapore Math by Marshall Cavendish
- Manipulative based materials for teaching math

### ***Science:***

- Amplify Science- active engagement in science and engineering, hands on experiments based on Next Generation Science Standards
- Mystery Science program
- Interactive notebooks
- School-wide Science Fair- using the scientific method, first grade students participate through class projects

### ***Social Studies:***

- McMillan/McGraw-Hill Social Studies Program- "*Family and Friends*"
- Interactive notebooks
- Assembly: "Old Fashion Kids"
- School-wide Multicultural Fair – each class conducts an in-depth study of a particular culture and then opens their doors to share their knowledge with others

### ***Christian Education:***

- Children Desiring God Program- "*The ABCs of God: A Study for Children on the promises of God*"

- Chapel each Friday 10:30-11:10am
- Memory Verse Program- students memorize verses related to chapel lessons
- Bible reading, prayer, and devotions

**Physical Education:**

- SPARK Program (**S**ports, **P**lay and **A**ctive **R**ecreation for **K**ids) – a physical education program
- Climbing Wall activities
- Fitness program and testing that includes periodic Fitness Fairs and Mile Runs
- Physical Education in the park – a weekly trip for special activities

**Technology:**

*Specialist meets with students each week*

- Students attend a Technology Class each week with a special teacher
- Students visit the computer lab three days a week
- Using Microsoft Word, Excel and PowerPoint, students understand basics of using a computer as a tool for learning.
- Theme-based and grade-specific curriculum-based projects that work toward managing files, formatting text and graphics and navigating within and between programs
- Learn and practice safe computing skills

**Art:**

*Specialist meets with students every other week*

- Elements of art emphasis: texture, line, shape, color, pattern, rhythm, form, and composition
- Art projects using various mediums such as paint, clay, paper, oil pastel, and mixed media
- Famous artist studies

**Spanish:**

*Specialist meets with students two days a week*

- Santillana Spanish Language Program-“Descubre el Español, Level B”
- Conversation I
- Grammar introduction thru songs and dialogs
- Vocabulary I (colors, numbers, food, body parts, animals, clothing, professions, family, weather, calendar)
- Pronunciation
- Reading I
- Pre-writing

**Music:**

*Specialist meets with students two days a week*

- Singing
- Movement and dancing (emphasis on creative movement to music)
- Music appreciation (old and new composers, classics, and instruments)
- Basic music theory and rhythm
- Hymns, spirituals, and folk songs
- Music field trips
- School-wide Christmas and Spring Concerts



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## *Second Grade*

The second grade child is becoming a more independent learner. They are developing skills to help them make choices and take responsibility for their own learning. Our goal is to meet the developmental, academic, social, and spiritual needs of our students. City Tree Christian School has adopted grade level standards in each subject area. The teachers at City Tree use a multifaceted approach in an effort to reach all children with various learning styles. Below you will find a summary of the main second grade curriculum materials we use as well as special school-wide activities which enhance our students' learning experiences.

### **Language Arts:**

- McMillan/McGraw-Hill Phonics and Language Arts Program- *"California Treasures"*
- McMillan/McGraw-Hill Spelling Program
- Phonemic Awareness Program: auditory training process that involves isolating, manipulating, blending, and segmenting sounds
- Learning Headquarters common core writing program
- Journal Writing
- Cursive Handwriting
- Weekly visits to the school library

### **Math:**

- Houghton Mifflin Harcourt Math In Focus: Singapore Math by Marshall Cavendish
- Manipulative based materials for teaching math

### **Science:**

- Amplify Science- active engagement in science and engineering, hands on experiments based on Next Generation Science Standards
- Mystery Science program
- Interactive notebooks
- School-wide Science Fair- using the scientific method second grade students participate through class projects

### **Social Studies:**

- McMillan/McGraw-Hill Social Studies Program- *"People and Places"*
- Interactive notebooks
- School-wide Multicultural Fair – each class conducts an in-depth study of a particular culture and then opens their doors to share their knowledge with others.

### **Christian Education:**

- Children Desiring God Program- *"The ABC's of God: A Study for Children on the Promises of God"*
- Chapel each Friday 10:30-11:10am
- Memory Verse Program- students memorize verses related to chapel lessons
- Bible reading, prayer, and devotions

**Physical Education:**

- SPARK Program (**S**ports, **P**lay and **A**ctive **R**ecreation for **K**ids) – a physical education program
- Climbing Wall activities
- Fitness program and testing that includes periodic Fitness Fairs and Mile Runs
- Physical Education in the park – a weekly trip for special activities

**Technology:**

*Specialist meets with students each week*

- Students attend a Technology Class each week with a special teacher.
- Students visit the computer lab four days a week
- Basic keyboarding skills, safe internet practices and effective computing skills.
- Using Microsoft Office, students will learn basic skills in each program, as well as additional formatting skills such as adding bullets, centering and aligning text, changing fonts and colors, inserting graphics, formatting transitions and creating graphs and charts.

**Art:**

*Specialist meets with students every other week*

- Elements of art emphasis: texture, line, pattern, rhythm, color, shape, composition, form, and symmetry
- Art projects using various mediums such as paint, printmaking, collage, and clay
- Famous artist studies

**Spanish:**

*Specialist meets with students two days a week*

- Santillana Spanish Language Program-“Descubre el Español, Level C”
- Introduction to conversation II
- Grammar introduction thru songs and dialogs
- Vocabulary II (colors, numbers, food, body parts, animals, clothing, professions, family, weather, calendar)
- Pronunciation
- Reading II
- Writing I

**Music:**

*Specialist meets with students two days a week*

- Singing
- Movement and dancing (emphasis on creative movement to music)
- Music appreciation (old and new composers, classics, and instruments)
- Basic music theory and note reading
- Hymns, spirituals, and folk songs
- Music field trips
- School-wide Christmas and Spring Concert

**School Sponsored Extra Curricular Activities:**

- Choir, practice one day a week at lunch



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## *Third Grade*

The third grade child is beginning to develop as an independent learner. They have already acquired basic skills in the areas of reading, writing, and mathematics. These basic skills will continue to develop as they study literature, math, social studies and science as an upper primary grade level student. Our goal is to meet the spiritual, developmental, academic, and social needs of our students. City Tree Christian School has adopted grade level standards in each subject area. Below you will find a summary of the main third grade curriculum materials we use as well as classroom and special school-wide activities which enhance our students' learning experiences.

### ***Language Arts:***

- McMillan/McGraw-Hill Language Arts Program- *"California Treasures"*
- McMillan/McGraw-Hill Spelling Program
- Learning Headquarters common core writing program
- Oral presentations and written reports based on genre
- Weekly visits to the school library

### ***Math:***

- Houghton Mifflin Harcourt Math In Focus: Singapore Math by Marshall Cavendish
- Manipulative based materials for teaching math

### ***Science:***

- Amplify Science- active engagement in science and engineering, hands on experiments based on Next Generation Science Standards
- Mystery Science program
- Interactive notebook
- School-wide Science Fair- using the scientific method, third grade students participate through class experiments

### ***Social Studies:***

- McMillan/McGraw-Hill Social Studies Program- *"California Communities"*
- School-wide Multicultural Fair – each classroom conducts an in-depth study of a particular country or culture and shares their knowledge with others

### ***Christian Education:***

- Children Desiring God Program- *"In the Beginning...Jesus"*
- Chapel-each Friday 10:30-11:10am
- Memory Verse Program- students memorize verses related to chapel lessons
- Bible reading, prayer, and devotions

### **Physical Education:**

- SPARK Program (**S**ports, **P**lay and **A**ctive **R**ecreation for **K**ids) – a physical education program
- Fitness program and testing that includes periodic Fitness Fairs and Mile Runs
- Climbing Wall activities
- Physical Education in the park – a weekly trip for special activities

### **Technology:**

*Specialist meets with students each week*

- Students attend a Technology Class each week with a special teacher.
- Students visit the computer lab four days a week
- Basic keyboarding skills, safe internet practices and effective computing skills.
- Using Microsoft Office, students will learn basic skills in each program, as well as additional formatting skills such as adding bullets, centering and aligning text, changing fonts and colors, inserting graphics, formatting transitions and creating graphs and charts.

### **Art:**

*Specialist meets with students every other week*

- Elements of art emphasis: shape, composition, color, line, texture, form, value, abstraction, rhythm and movement
- Art projects using various mediums such as printmaking, clay, paint, paper, and mixed media
- San Diego Museum of Art: a week-long program integrating art, math, and language arts

### **Spanish:**

*Specialist meets with students two days a week*

- Santillana Spanish Language Program-“Descubre en Español, Level D”
- Conversation II
- Grammar introduction thru songs and dialogs
- Vocabulary III (colors, numbers, food, body parts, animals, clothing, professions, family, weather, calendar)
- Pronunciation
- Reading III and Writing II
- Development of Spanish language history

### **Music:**

*Specialist meets with students two days a week*

- Singing
- Movement and dance (emphasis on creative movement to music)
- Hymns, spirituals, and folk songs
- Music history and appreciation (composers, classics, and instruments)
- Basic music theory and note reading
- Music field trips
- School-wide Christmas and Spring Concert

### **School Sponsored Extra Curricular Activities:**

- Choir, practice one day a week at lunch





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## *Fourth Grade*

The fourth grade child is entering the first intermediate grade and is becoming a more independent learner. Fourth grade students have already acquired many basic skills in all areas of the curriculum. They are now ready to apply adopted grade level standards in each subject area as their educational experience continues to develop. At City Tree Christian School, our goal is to meet the developmental, academic, social, and spiritual needs of our students. Below you will find a summary of the main fourth grade curriculum materials we use as well as special classroom and school-wide activities which enhance our students' learning experiences.

### **Language Arts:**

- McMillan/McGraw-Hill Language Arts Program- *"California Treasures"*
- McMillan/McGraw-Hill Advanced Spelling Program
- A Beka Language Program
- Learning Headquarters writing program (journals, literature responses, creative writing, book reports using various genres, sharing reports, reports tied to social studies and science)
- Literature circles
- Oral presentations (current events, poetry, reports tied to literature, social studies, and science)
- Weekly visits to the school library

### **Math:**

- Houghton Mifflin Harcourt Math In Focus: Singapore Math by Marshall Cavendish
- Hands on activities using math manipulatives and math games

### **Science:**

- Amplify Science- active engagement in science and engineering, hands on experiments based on Next Generation Science Standards
- Mystery Science program
- Bi-weekly STEM activity challenges
- Human Growth and Development Materials
- Subject related field trips
- School-wide Science Fair – using the scientific method

### **Social Studies:**

- McMillan/McGraw-Hill Social Studies Program- *"Our Golden State"*
- Map skills related to the state of California
- Sacramento Trip – field trip to the state capital
- School-wide Multicultural Fair – each classroom conducts an in-depth study of a particular country or culture and shares their knowledge with others

### **Christian Education:**

- Children Desiring God Program- *"How Majestic is Your Name"*
- Chapel – each Friday 10:30-11:10am
- Memory Verse Program- students memorize verses related to chapel lessons
- Bible reading, prayer, and devotions

**Physical Education:**

- Skill based and collaborative units (Frisbee, jump rope, dance, etc)
- Fitness program and testing that includes periodic Fitness Fairs and Mile Runs
- Physical Education in the park – a weekly trip for special activities

**Technology:**

*Specialist meets with students each week*

- Students attend a Technology Class each week with a special teacher.
- Students visit the computer lab four days a week
- Classroom laptops, tablets, and iPad minis
- Working in Microsoft Word, Excel, PowerPoint and internet sites, students will move beyond the basics of formatting in each program and utilize more advanced formatting features such as line spacing, text alignment, tables, columns, animation and charts to effectively present content.
- Students will learn to use Google Classroom/documents for various projects
- Work on accuracy in keyboarding skills

**Art:**

*Specialist meets with students every other week*

- Elements of art emphasis: form, value, line, symmetry, proportion, contrast, emphasis, texture, composition, and perspective
- Art projects using various mediums such as yarn weaving, mosaic tile, paint, graphite, and pastels
- San Diego Museum of Art: a week-long program integrating art to social studies topics

**Spanish:**

*Specialist meets with students two days a week*

- Santillana Spanish Language Program-“Descubre enl Español, Level E”
- Conversation III, Reading IV, Writing III
- Grammar introduction thru songs and dialogs
- Vocabulary IV (colors, numbers, food, body parts, animals, clothing, professions, family, weather, calendar)
- Pronunciation
- Development of Spanish language history

**Music:**

*Specialists meet with students one day a week for music and three days a week for concert band program*

- Singing and dancing
- Hymns, spirituals, and folk songs
- Music history and appreciation (composers, classics, and instruments)
- “Essential Elements for Band””, comprehensive band meth
- Music theory and instrument technique
- Music related field trips
- School-wide Christmas and Spring Concerts

**School Sponsored Extra Curricular Activities**

- Choir, practice one day a week at lunch
- Student Council
- Athletics: volleyball (girls) and basketball
- Kings’ Daughters (girls)



# City Tree Christian School

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## *Fifth Grade*

Our goal is to meet the developmental, academic, social, and spiritual needs of our students. The fifth grade student has many skills in the area of reading and writing. They are now ready to apply these skills in each subject area. Below you will find a summary of the main fifth grade curriculum materials we use as well as special classroom and school wide activities which enhance our students' learning experiences.

### **Language Arts:**

- McMillan/McGraw-Hill Language Arts Program- *"California Treasures"*
- Literature circles
- McMillan/McGraw-Hill Advanced Spelling Program
- A Beka Language Program
- Learning Headquarters common core writing program (journals, various genres, responses to literature, creative pieces, 7 traits of writing, reports)
- Oral and written presentations (current events, poetry, reports tied to literature, social studies, and science)
- Weekly visits to the school library

### **Math:**

- Houghton Mifflin Harcourt Math In Focus: Singapore Math by Marshall Cavendish

### **Science:**

- Amplify Science- active engagement in science and engineering, hands on experiments based on Next Generation Science Standards
- Mystery Science program
- Bi-weekly STEM activity challenges
- Human Growth and Development materials
- Subject related field trips
- School-wide Science Fair – using the scientific method

### **Social Studies:**

- McMillan/McGraw-Hill Social Studies Program- *"Making a New Nation"*
- States reports and map skills
- Maritime Museum overnight, living history experience
- Subject-related field trips
- School-wide Multicultural Fair - each classroom conducts an in-depth study of a particular culture and then opens their doors to share their knowledge with others

### **Christian Education:**

- Children Desiring God Program- *"How Majestic is Your Name"*
- Chapel – each Friday 10:30-11:10am
- Memory Verse Program- students memorize verses related to chapel lessons
- Bible reading, class discussion, prayer, and devotions

**Physical Education:**

- Skill based and collaborative units (Frisbee, jump rope, dance, etc)
- Fitness Program and testing that includes periodic Fitness Fairs and Mile Runs
- Physical Education in the park – a weekly trip for special activities

**Technology:**

*Specialist meets with students each week*

- Students attend a Technology Class each week with a special teacher.
- Students visit the computer lab four days a week
- Classroom laptops, tablets, and iPad minis
- Working in Microsoft Word, Excel, PowerPoint and internet sites, students will move beyond the basics of formatting in each program and utilize more advanced formatting features such as line spacing, text alignment, tables, columns, animation and charts to effectively present content.
- Students will learn to use Google Classroom/documents for various projects
- Work on accuracy in keyboarding skills

**Art:**

*Specialist meets with students every other week*

- Elements of art emphasis: value, line, shape, texture, proportion, color, symbolism, emphasis, contrast, perspective, composition, pattern, rhythm, unity, and form
- Art projects using various mediums such as graphite, clay, paint, pastels, mixed media, and digital manipulation software
- San Diego Museum of Art: a week-long program integrating art to other subjects

**Spanish:**

*Specialist meets with students two days a week*

- Santillana Spanish Language Program-“Descubre el Español, Level F”
- Conversation IV, Reading V, Writing IV
- Grammar introduction for middle school
- Vocabulary V (colors, numbers, food, body parts, animals, clothing, professions, family, weather, calendar)
- Pronunciation
- Development of Spanish language history

**Music:**

*Specialists meet with students one day a week for music and three days a week for concert band program*

- Singing
- Hymns, spirituals, and folk songs
- Music history and appreciation (composers, classics, and instruments)
- “Essential Elements for Band, Levels 1-2”, comprehensive band method
- Music theory and instrument technique sight-reading 2
- Music related field trips
- Performances: Coronado Christmas Parade, School-wide Christmas and Spring Concerts

**School Sponsored Extra Curricular Activities**

- Choir, practice one day a week at lunch
- Cinematography Club
- Student Council
- Athletics: volleyball (girls) and basketball
- Jazz Band (by audition)
- King’s Daughters (girls)